



Thomas Nelson Community College Fact Book 2019-2020

Office of Institutional Research and Effectiveness
(757) 825-2714 | research@tncc.edu

Table of Contents

The Fact Book for Thomas Nelson Community College is designed to report on credit instruction at the College and to provide key information on the College's students, the awards conferred by the institution and the characteristics of its graduates, and the courses and programs in which the College's students enroll. This information is organized into major sections, as outlined in the Table of Contents below. A table of information, including data from the five most recent academic years (where available), can be found within the Fact Book for each item listed in the Table of Contents. At Thomas Nelson Community College, academic years include the fall and spring semesters and the preceding summer term.

The primary sources of information for the Fact Book are the official Virginia Community College System Annual Unduplicated Enrollment and Graduate files.

Introduction	1
Definitions	2

Section 1: Student Information

Table 1. Headcount by Race/Ethnicity: Five Year History	4
Table 2. Headcount by Sex: Five Year History	5
Table 3. Headcount by Age Group: Five Year History	6
Table 4. Headcount by Enrolled Credit Hours: Five Year History	7
Table 5. Headcount by Military Status: Five Year History	8
Table 6. Headcount by Residency: Five Year History.....	9
Table 7. Headcount by Degree/Certificate: Five Year History.....	10
Table 8. Headcount by Location: Five Year History.....	11
Table 9. Headcount by Time of Day: Five Year History	12

Section 1a: Hampton Campus Student Information

Table 10. Headcount of Hampton Campus Students by Race/Ethnicity: Five Year History	14
Table 11. Headcount of Hampton Campus Students by Sex: Five Year History	15
Table 12. Headcount of Hampton Campus Students by Age Group: Five Year History	16
Table 13. Headcount of Hampton Campus Students by Enrolled Credit Hours: Five Year History	17
Table 14. Headcount of Hampton Campus Students by Military Status: Five Year History	18
Table 15. Headcount of Hampton Campus Students by Residency: Five Year History	19
Table 16. Headcount of Hampton Campus Students by Degree/Certificate: Five Year History	20
Table 17. Headcount of Hampton Campus Students by Location: Five Year History	21

Table 18. Headcount of Hampton Campus Students by Time of Day: Five Year History	22
---	----

Section 1b: Historic Triangle Campus Student Information

Table 19. Headcount of Historic Triangle Campus Students by Race/Ethnicity: Five Year History	24
Table 20. Headcount of Historic Triangle Campus Students by Sex: Five Year History	25
Table 21. Headcount of Historic Triangle Campus Students by Age Group: Five Year History	26
Table 22. Headcount of Historic Triangle Campus Students by Enrolled Credit Hours: Five Year History	27
Table 23. Headcount of Historic Triangle Campus Students by Military Status: Five Year History	28
Table 24. Headcount of Historic Triangle Campus Students by Residency: Five Year History	29
Table 25. Headcount of Historic Triangle Campus Students by Degree/Certificate: Five Year History	30
Table 26. Headcount of Historic Triangle Campus Students by Location: Five Year History	31
Table 27. Headcount of Historic Triangle Campus Students by Time of Day: Five Year History	32

Section 2: Graduate Information

Table 28. Number of Awards by Academic Year: Five Year History	34
Table 29. Graduates by Race/Ethnicity: Five Year History	35
Table 30. Graduates by Sex: Five Year History	36
Table 31. Graduates by Age Group: Five Year History	37

Section 3: Course Information

Table 32. FTES by Location: Five Year History	39
Table 33. FTES by Mode: Five Year History	40
Table 34. FTES by Faculty Status: Four Year History	41

Introduction: About the College

Thomas Nelson Community College, one of 23 colleges within the Virginia Community College System (VCCS), is a comprehensive, public, two-year community college. The College enrolled its first 1,232 students in Fall 1968 at its Hampton Campus. In 2003, the College officially established the Historic Triangle Campus to serve students in the Greater Williamsburg area.

Thomas Nelson's current mission statement is as follows: *Thomas Nelson Community College changes lives, empowers students to succeed, and enhances the civic and economic vitality of the Peninsula community through high quality education and workforce training, excellent services, and innovative partnerships.* The College serves the Virginia Peninsula, encompassing the cities of Hampton, Newport News, Poquoson, and Williamsburg, and the counties of James City and York, in southeast Virginia. Thomas Nelson is an open enrollment institution; students are eligible for admission to Thomas Nelson if they are high school graduates or the equivalent, or if they are 18 years of age or older and able to benefit academically from study at the College, as demonstrated by assessment in reading, writing, and mathematics.

In Academic Year 2019-2020, Thomas Nelson served 10,892 students (unduplicated headcount) in credit instruction, making it the fifth largest college within the Virginia Community College System in terms of headcount. The College serves a highly diverse region, and its student body closely reflects the demographics of the greater community. Of the College's 10,892 credit students, 59.7% are female and 66.8% are under the age of 25. By race/ethnicity, 47.9% of students are White, 29.3% are Black or African American, 9.0% are Hispanic, and the remaining 13.7% identify as another race or as two or more races, or did not specify their race/ethnicity.

Traditionally underserved populations, as defined by student race/ethnicity, first-generation status, and Pell Grant receipt, comprise 62.4% of the College's unduplicated credit headcount.

Additionally, the College's students have a variety of educational goals. Of its 10,892 credit students in 2019-2020, 46.1% were enrolled in transfer degree programs; 24.6% were enrolled in applied degree programs, certificate programs, or career studies certificate programs; and 29.2% were non-curricular. Thomas Nelson serves a region that is home to many military service members and their families. In Academic Year 2019-2020, 25.1% of Thomas Nelson credit students indicated a military affiliation (e.g., active-duty, veteran, military spouse, or military dependent).

The College is committed to best serving its students and community, and is engaged in a five year strategic plan, titled *Focus 2020*, that is designed to advance the institution in the areas of excellence, partnership, and student success.

Definitions

Asynchronous class: A class that lacks defined starting and ending times, such as independent studies or internships.

Day class: A class that begins before 6:00pm.

Distance class: A class that is taught entirely online.

Evening class: A class that begins at 6:00pm or later.

Full-time Equivalent Students (FTES): The sum of annual enrolled credit hours divided by 30.

Full-time faculty: A teaching faculty member that has a nine- or twelve-month contract; categorization comes from IPEDS HR data.

Hampton student: A student who enrolled in one or more classes that met on the Hampton campus.

Historic Triangle student: A student who enrolled in one or more classes that met on the Historic Triangle campus.

Hybrid class: A class with both distance and face-to-face components.

Part-time faculty: A faculty member without a full-time teaching contract; categorization comes from Integrated Postsecondary Education Data System (IPEDS) Human Resources data.

Traditional class: A class that meets entirely face-to-face.



Section 1: Student Information

Table 1. Headcount by Race/Ethnicity: Five Year History

Race/Ethnicity	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	N	%	N	%	N	%	N	%	N	%
African American	4,762	34.1%	4,366	33.3%	3,749	30.7%	3,424	29.5%	3,191	29.3%
American Indian/ Alaskan	65	0.5%	54	0.4%	47	0.4%	41	0.4%	54	0.5%
Asian	507	3.6%	505	3.8%	475	3.9%	519	4.5%	480	4.4%
Hawaiian/ Pacific Islander	51	0.4%	57	0.4%	43	0.4%	50	0.4%	37	0.3%
Hispanic	923	6.6%	995	7.6%	1,053	8.6%	1,042	9.0%	977	9.0%
Two or More Races	765	5.5%	779	5.9%	832	6.8%	743	6.4%	708	6.5%
White	6,753	48.4%	6,243	47.6%	5,896	48.3%	5,586	48.2%	5,222	47.9%
Unknown	140	1.0%	122	0.9%	115	0.9%	183	1.6%	223	2.0%
Total Headcount	13,966	100.0%	13,121	100.0%	12,210	100.0%	11,588	100.0%	10,892	100.0%

Table 2. Headcount by Sex: Five Year History

Sex	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	N	%	N	%	N	%	N	%	N	%
Female	8,218	58.8%	7,731	58.9%	7,212	59.1%	6,886	59.4%	6,501	59.7%
Male	5,748	41.2%	5,390	41.1%	4,998	40.9%	4,702	40.6%	4,331	39.8%
Unknown	.	.	.	.	.	.	.	.	60	0.6%
Total Headcount	13,966	100.0%	13,121	100.0%	12,210	100.0%	11,588	100.0%	10,892	100.0%

Table 3. Headcount by Age Group: Five Year History

Age Group	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	N	%	N	%	N	%	N	%	N	%
17 and Under	1,229	8.8%	1,369	10.4%	1,548	12.7%	1,590	13.7%	1,641	15.1%
18 to 19	2,570	18.4%	2,497	19.0%	2,562	21.0%	2,496	21.5%	2,445	22.4%
20 to 21	2,202	15.8%	2,151	16.4%	1,967	16.1%	1,905	16.4%	1,849	17.0%
22 to 24	1,966	14.1%	1,792	13.7%	1,668	13.7%	1,493	12.9%	1,345	12.3%
25 to 29	2,109	15.1%	1,927	14.7%	1,612	13.2%	1,542	13.3%	1,308	12.0%
30 to 34	1,343	9.6%	1,189	9.1%	966	7.9%	881	7.6%	823	7.6%
35 to 39	867	6.2%	752	5.7%	667	5.5%	609	5.3%	509	4.7%
40 to 49	1,016	7.3%	834	6.4%	718	5.9%	627	5.4%	593	5.4%
50 to 64	630	4.5%	567	4.3%	471	3.9%	400	3.5%	346	3.2%
65 and Over	34	0.2%	43	0.3%	31	0.3%	45	0.4%	33	0.3%
Total Headcount	13,966	100.0%	13,121	100.0%	12,210	100.0%	11,588	100.0%	10,892	100.0%

Note: Age is calculated based on the start date of the student's latest semester of enrollment within the given academic year.

Table 4. Headcount by Enrolled Credit Hours: Five Year History

Credit Hours	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	N	%	N	%	N	%	N	%	N	%
0 to 3	2,172	15.6%	2,024	15.4%	1,899	15.6%	1,723	14.9%	1,607	14.8%
4 to 6	2,335	16.7%	2,246	17.1%	2,239	18.3%	2,237	19.3%	2,150	19.7%
7 to 9	1,763	12.6%	1,674	12.8%	1,586	13.0%	1,391	12.0%	1,358	12.5%
10 to 12	1,664	11.9%	1,620	12.3%	1,389	11.4%	1,357	11.7%	1,112	10.2%
13 to 15	1,287	9.2%	1,263	9.6%	1,050	8.6%	1,023	8.8%	1,008	9.3%
16 to 18	1,114	8.0%	946	7.2%	931	7.6%	839	7.2%	764	7.0%
19 to 21	850	6.1%	851	6.5%	792	6.5%	769	6.6%	757	7.0%
22 to 24	871	6.2%	782	6.0%	763	6.2%	652	5.6%	598	5.5%
25 to 27	872	6.2%	737	5.6%	683	5.6%	625	5.4%	579	5.3%
28 to 30	502	3.6%	467	3.6%	427	3.5%	476	4.1%	414	3.8%
31 or more	536	3.8%	511	3.9%	451	3.7%	496	4.3%	545	5.0%
Total Headcount	13,966	100.0%	13,121	100.0%	12,210	100.0%	11,588	100.0%	10,892	100.0%

Table 5. Headcount by Military Status: Five Year History

Military Status	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	N	%	N	%	N	%	N	%	N	%
Active Duty	517	3.7%	523	4.0%	462	3.8%	437	3.8%	631	5.8%
Dependent	1,775	12.7%	1,754	13.4%	1,746	14.3%	1,287	11.1%	774	7.1%
Reserve	219	1.6%	192	1.5%	137	1.1%	108	0.9%	90	0.8%
Retired	186	1.3%	173	1.3%	145	1.2%	99	0.9%	56	0.5%
Spouse	546	3.9%	497	3.8%	423	3.5%	342	3.0%	217	2.0%
Veteran	705	5.0%	633	4.8%	511	4.2%	509	4.4%	961	8.8%
Not Affiliated/ Unknown	10,018	71.7%	9,349	71.3%	8,786	72.0%	8,806	76.0%	8,163	74.9%
Total Headcount	13,966	100.0%	13,121	100.0%	12,210	100.0%	11,588	100.0%	10,892	100.0%

Note: Military status information is self-reported by students on their application to the College and is not independently verified.

Table 6. Headcount by Residency: Five Year History

Residency	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	N	%	N	%	N	%	N	%	N	%
Hampton City	2,921	20.9%	2,776	21.2%	2,511	20.6%	2,459	21.2%	2,342	21.5%
James City County	1,434	10.3%	1,301	9.9%	1,419	11.6%	1,467	12.7%	1,158	10.6%
Newport News City	4,015	28.7%	3,674	28.0%	3,233	26.5%	3,265	28.2%	3,051	28.0%
Poquoson City	304	2.2%	296	2.3%	255	2.1%	297	2.6%	289	2.7%
Williamsburg City	238	1.7%	238	1.8%	173	1.4%	224	1.9%	523	4.8%
York County	1,413	10.1%	1,287	9.8%	1,305	10.7%	1,342	11.6%	1,390	12.8%
Outside Service Area	3,641	26.1%	3,549	27.0%	3,314	27.1%	2,534	21.9%	2,139	19.6%
Total Headcount	13,966	100.0%	13,121	100.0%	12,210	100.0%	11,588	100.0%	10,892	100.0%

Note: Residency information is self-reported by students on their application to the College and is not independently verified.

Table 7. Headcount by Program Type: Five Year History

Program Type/ Degree		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
		N	%	N	%	N	%	N	%	N	%
Transfer Associate	Associate of Arts	407	2.9%	366	2.8%	327	2.7%	320	2.8%	298	2.7%
	Associate of Fine Arts	.	.	.	.	12	0.1%	37	0.3%	103	0.9%
	Associate of Science	6,237	44.7%	5,699	43.4%	5,230	42.8%	4,835	41.7%	4,625	42.5%
	Subtotal	6,644	47.6%	6,065	46.2%	5,569	45.6%	5,192	44.8%	5,026	46.1%
Applied Associate	Associate of Applied Arts	91	0.7%	97	0.7%	89	0.7%	64	0.6%	21	0.2%
	Associate of Applied Science	2,751	19.7%	2,554	19.5%	2,262	18.5%	2,049	17.7%	1,778	16.3%
	Subtotal	2,842	20.3%	2,651	20.2%	2,351	19.3%	2,113	18.2%	1,799	16.5%
Certificate/ Diploma	General Education Certificate	113	0.8%	123	0.9%	56	0.5%	57	0.5%	40	0.4%
	Certificate	117	0.8%	145	1.1%	114	0.9%	90	0.8%	85	0.8%
	Career Studies Certificate	1,455	10.4%	1,200	9.1%	1,001	8.2%	918	7.9%	762	7.0%
	Subtotal	1,685	12.1%	1,468	11.2%	1,171	9.6%	1,065	9.2%	887	8.1%
	Other	2,795	20.0%	2,937	22.4%	3,119	25.5%	3,218	27.8%	3,180	29.2%
	Subtotal	2,795	20.0%	2,937	22.4%	3,119	25.5%	3,218	27.8%	3,180	29.2%
Total Headcount		13,966	100.0%	13,121	100.0%	12,210	100.0%	11,588	100.0%	10,892	100.0%

Note: Program type is based on the student's declared academic plan at the start of their latest term of enrollment in the given academic year.

Table 8. Headcount by Location: Five Year History

Location	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	N	%	N	%	N	%	N	%	N	%
Hampton Only	4,297	30.8%	3,890	29.6%	3,066	25.1%	2,509	21.7%	2,073	19.0%
Hampton & Distance	3,315	23.7%	3,183	24.3%	2,678	21.9%	2,740	23.6%	2,577	23.7%
Distance Only	2,432	17.4%	2,206	16.8%	2,461	20.2%	2,462	21.2%	2,601	23.9%
Off-campus Only	1,079	7.7%	1,292	9.8%	1,365	11.2%	1,378	11.9%	1,312	12.0%
HT Only	922	6.6%	716	5.5%	605	5.0%	558	4.8%	452	4.1%
HT & Distance	476	3.4%	475	3.6%	513	4.2%	514	4.4%	495	4.5%
Hampton, HT, & Distance	392	2.8%	377	2.9%	378	3.1%	317	2.7%	302	2.8%
Hampton & HT	405	2.9%	366	2.8%	280	2.3%	238	2.1%	227	2.1%
Hampton & Off-campus	259	1.9%	261	2.0%	323	2.6%	274	2.4%	280	2.6%
Hampton, Off-campus, & Distance	160	1.1%	113	0.9%	188	1.5%	186	1.6%	197	1.8%
Off-campus & Distance	129	0.9%	114	0.9%	130	1.1%	122	1.1%	76	0.7%
HT & Off-campus	48	0.3%	67	0.5%	99	0.8%	149	1.3%	183	1.7%
HT, Off-campus, & Distance	13	0.1%	20	0.2%	54	0.4%	62	0.5%	67	0.6%
Hampton, HT, Off-campus, & Distance	16	0.1%	18	0.1%	47	0.4%	49	0.4%	30	0.3%
Hampton, HT, & Off-campus	23	0.2%	23	0.2%	23	0.2%	30	0.3%	20	0.2%
Total Headcount	13,966	100.0%	13,121	100.0%	12,210	100.0%	11,588	100.0%	10,892	100.0%

Notes:

1. For the purposes of this table, student enrollments are separated into four major locations of attendance: Hampton campus (Hampton), Historic Triangle campus (HT), distance education (Distance), and all other off-campus facilities (Off-campus).
2. Student headcounts represent the number of students in the given academic year whose enrollments fell under each location or combination of locations. For example, a student who enrolled only in classes at the Hampton campus during a given academic year would be counted under 'Hampton Only.' A student who enrolled in classes at the Hampton campus, Historic Triangle campus, and through distance education in the same academic year would be counted under 'Hampton, HT, & Distance.'

Table 9. Headcount by Time of Day: Five Year History

Time of Day	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	N	%	N	%	N	%	N	%	N	%
Day Only	4,782	34.2%	4,680	35.7%	4,308	35.3%	4,055	35.0%	3,663	33.6%
Day & Online/Asynchronous	2,680	19.2%	2,649	20.2%	2,535	20.8%	2,661	23.0%	2,578	23.7%
Online/Asynchronous Only	2,687	19.2%	2,498	19.0%	2,555	20.9%	2,555	22.0%	2,685	24.7%
Day & Evening	1,629	11.7%	1,373	10.5%	1,052	8.6%	794	6.9%	645	5.9%
Day, Evening, & Online/Asynchronous	1,275	9.1%	1,133	8.6%	1,091	8.9%	954	8.2%	834	7.7%
Evening & Online/Asynchronous	457	3.3%	413	3.1%	355	2.9%	329	2.8%	283	2.6%
Evening Only	456	3.3%	375	2.9%	314	2.6%	240	2.1%	204	1.9%
Total Headcount	13,966	100.0%	13,121	100.0%	12,210	100.0%	11,588	100.0%	10,892	100.0%

Note: For definitions of day, evening, online, and asynchronous class sections, refer to the definitions section on Page 2 of this report.



**Section 1a:
Hampton Campus
Student Information**

Table 10. Headcount of Hampton Campus Students by Race/Ethnicity: Five Year History

Race/Ethnicity	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	N	%	N	%	N	%	N	%	N	%
African American	3,431	38.7%	3,149	38.3%	2,466	35.3%	2,187	34.5%	1,913	33.5%
American Indian/ Alaskan	41	0.5%	37	0.4%	34	0.5%	26	0.4%	38	0.7%
Asian	288	3.2%	270	3.3%	249	3.6%	227	3.6%	193	3.4%
Hawaiian/ Pacific Islander	40	0.5%	34	0.4%	22	0.3%	29	0.5%	15	0.3%
Hispanic	634	7.2%	669	8.1%	635	9.1%	614	9.7%	573	10.0%
Two or More Races	497	5.6%	490	6.0%	472	6.8%	415	6.5%	394	6.9%
White	3,860	43.5%	3,520	42.8%	3,049	43.7%	2,768	43.6%	2,482	43.5%
Unknown	76	0.9%	62	0.8%	56	0.8%	77	1.2%	98	1.7%
Total Headcount	8,867	100.0%	8,231	100.0%	6,983	100.0%	6,343	100.0%	5,706	100.0%

Table 11. Headcount of Hampton Campus Students by Sex: Five Year History

Sex	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	N	%	N	%	N	%	N	%	N	%
Female	5,215	58.8%	4,802	58.3%	4,002	57.3%	3,678	58.0%	3,322	58.2%
Male	3,652	41.2%	3,429	41.7%	2,981	42.7%	2,665	42.0%	2,363	41.4%
Unknown	.	.	.	.	.	.	.	.	21	0.4%
Total Headcount	8,867	100.0%	8,231	100.0%	6,983	100.0%	6,343	100.0%	5,706	100.0%

Table 12. Headcount of Hampton Campus Students by Age Group: Five Year History

Age Group	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	N	%	N	%	N	%	N	%	N	%
17 and Under	134	1.5%	142	1.7%	156	2.2%	164	2.6%	153	2.7%
18 to 19	1,876	21.2%	1,810	22.0%	1,676	24.0%	1,594	25.1%	1,524	26.7%
20 to 21	1,528	17.2%	1,514	18.4%	1,283	18.4%	1,175	18.5%	1,133	19.9%
22 to 24	1,341	15.1%	1,171	14.2%	1,043	14.9%	932	14.7%	782	13.7%
25 to 29	1,431	16.1%	1,264	15.4%	1,007	14.4%	926	14.6%	780	13.7%
30 to 34	900	10.1%	821	10.0%	621	8.9%	530	8.4%	459	8.0%
35 to 39	565	6.4%	521	6.3%	421	6.0%	358	5.6%	288	5.0%
40 to 49	644	7.3%	565	6.9%	452	6.5%	389	6.1%	353	6.2%
50 to 64	424	4.8%	392	4.8%	303	4.3%	245	3.9%	213	3.7%
65 and Over	24	0.3%	31	0.4%	21	0.3%	30	0.5%	21	0.4%
Total Headcount	8,867	100.0%	8,231	100.0%	6,983	100.0%	6,343	100.0%	5,706	100.0%

Note: Age is calculated based on the start date of the student's most recent semester of enrollment.

Table 13. Headcount of Hampton Campus Students by Enrolled Credit Hours: Five Year History

Credit Hours	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	N	%	N	%	N	%	N	%	N	%
0 to 3	585	6.6%	625	7.6%	538	7.7%	452	7.1%	376	6.6%
4 to 6	1,125	12.7%	1,058	12.9%	877	12.6%	773	12.2%	690	12.1%
7 to 9	1,088	12.3%	1,091	13.3%	901	12.9%	803	12.7%	729	12.8%
10 to 12	1,156	13.0%	1,041	12.6%	864	12.4%	791	12.5%	642	11.3%
13 to 15	1,003	11.3%	977	11.9%	731	10.5%	640	10.1%	615	10.8%
16 to 18	861	9.7%	680	8.3%	608	8.7%	543	8.6%	495	8.7%
19 to 21	687	7.7%	675	8.2%	592	8.5%	543	8.6%	504	8.8%
22 to 24	724	8.2%	614	7.5%	590	8.4%	496	7.8%	443	7.8%
25 to 27	747	8.4%	622	7.6%	542	7.8%	494	7.8%	449	7.9%
28 to 30	419	4.7%	389	4.7%	349	5.0%	394	6.2%	336	5.9%
31 or more	472	5.3%	459	5.6%	391	5.6%	414	6.5%	427	7.5%
Total Headcount	8,867	100.0%	8,231	100.0%	6,983	100.0%	6,343	100.0%	5,706	100.0%

Table 14. Headcount of Hampton Campus Students by Military Status: Five Year History

Military Status	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	N	%	N	%	N	%	N	%	N	%
Active Duty	343	3.9%	347	4.2%	309	4.4%	280	4.4%	356	6.2%
Dependent	1,164	13.1%	1,120	13.6%	991	14.2%	801	12.6%	498	8.7%
Reserve	169	1.9%	145	1.8%	107	1.5%	81	1.3%	56	1.0%
Retired	148	1.7%	136	1.7%	119	1.7%	84	1.3%	47	0.8%
Spouse	349	3.9%	332	4.0%	268	3.8%	214	3.4%	123	2.2%
Veteran	543	6.1%	505	6.1%	388	5.6%	364	5.7%	568	10.0%
Not Affiliated/ Unknown	6,151	69.4%	5,646	68.6%	4,801	68.8%	4,519	71.2%	4,058	71.1%
Total Headcount	8,867	100.0%	8,231	100.0%	6,983	100.0%	6,343	100.0%	5,706	100.0%

Note: Military status information is self-reported by students on their application to the College and is not independently verified.

Table 15. Headcount of Hampton Campus Students by Residency: Five Year History

Residency	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	N	%	N	%	N	%	N	%	N	%
Hampton City	2,347	26.5%	2,068	25.1%	1,697	24.3%	1,630	25.7%	1,496	26.2%
James City County	365	4.1%	402	4.9%	347	5.0%	374	5.9%	299	5.2%
Newport News City	3,013	34.0%	2,751	33.4%	2,323	33.3%	2,270	35.8%	2,065	36.2%
Poquoson City	219	2.5%	198	2.4%	171	2.4%	179	2.8%	149	2.6%
Williamsburg City	51	0.6%	51	0.6%	44	0.6%	54	0.9%	98	1.7%
York County	914	10.3%	843	10.2%	778	11.1%	815	12.8%	821	14.4%
Outside Service Area	1,958	22.1%	1,918	23.3%	1,623	23.2%	1,021	16.1%	778	13.6%
Total Headcount	8,867	100.0%	8,231	100.0%	6,983	100.0%	6,343	100.0%	5,706	100.0%

Note: Residency information is self-reported by students on their application to the College and is not independently verified.

Table 16. Headcount of Hampton Campus Students by Program Type: Five Year History

Program Type/ Degree		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
		N	%	N	%	N	%	N	%	N	%
Transfer Associate	Associate of Arts	318	3.6%	279	3.4%	244	3.5%	213	3.4%	193	3.4%
	Associate of Fine Arts					11	0.2%	29	0.5%	86	1.5%
	Associate of Science	4,526	51.0%	4,208	51.1%	3,598	51.5%	3,306	52.1%	3,049	53.4%
	Subtotal	4,844	54.6%	4,487	54.5%	3,853	55.2%	3,548	55.9%	3,328	58.3%
Applied Associate	Associate of Applied Arts	75	0.8%	86	1.0%	76	1.1%	53	0.8%	17	0.3%
	Associate of Applied Science	2,081	23.5%	1,969	23.9%	1,708	24.5%	1,476	23.3%	1,219	21.4%
	Subtotal	2,156	24.3%	2,055	25.0%	1,784	25.5%	1,529	24.1%	1,236	21.7%
Certificate/ Diploma	General Education Certificate	71	0.8%	78	0.9%	30	0.4%	27	0.4%	21	0.4%
	Certificate	88	1.0%	97	1.2%	60	0.9%	51	0.8%	48	0.8%
	Career Studies Certificate	929	10.5%	783	9.5%	605	8.7%	517	8.2%	429	7.5%
	Subtotal	1,088	12.3%	958	11.6%	695	10.0%	595	9.4%	498	8.7%
Other	Non-curricular	779	8.8%	731	8.9%	651	9.3%	671	10.6%	644	11.3%
	Subtotal	779	8.8%	731	8.9%	651	9.3%	671	10.6%	644	11.3%
Total Headcount		8,867	100.0%	8,231	100.0%	6,983	100.0%	6,343	100.0%	5,706	100.0%

Note: Program type is based on the student's declared academic plan at the start of their latest term of enrollment in the given academic year.

Table 17. Headcount of Hampton Campus Students by Location: Five Year History

Location	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	N	%	N	%	N	%	N	%	N	%
Hampton Only	4,297	48.5%	3,890	47.3%	3,066	43.9%	2,509	39.6%	2,073	36.3%
Hampton & Distance	3,315	37.4%	3,183	38.7%	2,678	38.4%	2,740	43.2%	2,577	45.2%
Hampton, HT, & Distance	392	4.4%	377	4.6%	378	5.4%	317	5.0%	302	5.3%
Hampton & HT	405	4.6%	366	4.4%	280	4.0%	238	3.8%	227	4.0%
Hampton & Off-campus	259	2.9%	261	3.2%	323	4.6%	274	4.3%	280	4.9%
Hampton, Off-campus, & Distance	160	1.8%	113	1.4%	188	2.7%	186	2.9%	197	3.5%
Hampton, HT, Off-campus, & Distance	16	0.2%	18	0.2%	47	0.7%	49	0.8%	30	0.5%
Hampton, HT, & Off-campus	23	0.3%	23	0.3%	23	0.3%	30	0.5%	20	0.4%
Total Headcount	8,867	100.0%	8,231	100.0%	6,983	100.0%	6,343	100.0%	5,706	100.0%

Notes:

1. For the purposes of this table, student enrollments are separated into four major locations of attendance: Hampton campus (Hampton), Historic Triangle campus (HT), distance education (Distance), and all other off-campus facilities (Off-campus).

2. Student headcounts represent the number of students in the given academic year whose enrollments fell under each location or combination of locations. For example, a student who enrolled only in classes at the Hampton campus during a given academic year would be counted under 'Hampton Only.' A student who enrolled in classes at the Hampton campus, Historic Triangle campus, and through distance education in the same academic year would be counted under 'Hampton, HT, & Distance.'

Table 18. Headcount of Hampton Campus Students by Time of Day: Five Year History

Time of Day	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	N	%	N	%	N	%	N	%	N	%
Day Only	3,059	34.5%	2,870	34.9%	2,491	35.7%	2,177	34.3%	1,870	32.8%
Day & Online/Asynchronous	2,235	25.2%	2,182	26.5%	2,003	28.7%	2,128	33.5%	2,066	36.2%
Day, Evening, & Online/Asynchronous	1,149	13.0%	1,021	12.4%	964	13.8%	830	13.1%	736	12.9%
Day & Evening	1,401	15.8%	1,168	14.2%	868	12.4%	639	10.1%	535	9.4%
Evening & Online/Asynchronous	405	4.6%	373	4.5%	307	4.4%	288	4.5%	255	4.5%
Evening Only	363	4.1%	306	3.7%	259	3.7%	188	3.0%	160	2.8%
Online/Asynchronous Only	255	2.9%	311	3.8%	91	1.3%	93	1.5%	84	1.5%
Total Headcount	8,867	100.0%	8,231	100.0%	6,983	100.0%	6,343	100.0%	5,706	100.0%

Note: For definitions of day, evening, online, and asynchronous class sections, refer to the definitions section on Page 2 of this report.



**Section 1b:
Historic Triangle Campus
Student Information**

Table 19. Headcount of Historic Triangle Campus Students by Race/Ethnicity: Five Year History

Race/Ethnicity	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	N	%	N	%	N	%	N	%	N	%
African American	402	17.5%	363	17.6%	359	18.0%	297	15.5%	298	16.8%
American Indian/ Alaskan	14	0.6%	9	0.4%	5	0.3%	6	0.3%	9	0.5%
Asian	61	2.7%	61	3.0%	61	3.1%	56	2.9%	51	2.9%
Hawaiian/ Pacific Islander	8	0.3%	5	0.2%	10	0.5%	9	0.5%	12	0.7%
Hispanic	147	6.4%	165	8.0%	174	8.7%	186	9.7%	165	9.3%
Two or More Races	127	5.5%	121	5.9%	122	6.1%	130	6.8%	124	7.0%
White	1,510	65.8%	1,321	64.1%	1,248	62.4%	1,200	62.6%	1,073	60.4%
Unknown	26	1.1%	17	0.8%	20	1.0%	33	1.7%	44	2.5%
Total Headcount	2,295	100.0%	2,062	100.0%	1,999	100.0%	1,917	100.0%	1,776	100.0%

Table 20. Headcount of Historic Triangle Campus Students by Sex: Five Year History

Sex	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	N	%	N	%	N	%	N	%	N	%
Female	1,368	59.6%	1,218	59.1%	1,164	58.2%	1,123	58.6%	1,040	58.6%
Male	927	40.4%	844	40.9%	835	41.8%	794	41.4%	729	41.0%
Unknown	.	.	.	.	.	.	.	.	7	0.4%
Total Headcount	2,295	100.0%	2,062	100.0%	1,999	100.0%	1,917	100.0%	1,776	100.0%

Table 21. Headcount of Historic Triangle Campus Students by Age Group: Five Year History

Age Group	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	N	%	N	%	N	%	N	%	N	%
17 and Under	64	2.8%	83	4.0%	92	4.6%	115	6.0%	154	8.7%
18 to 19	623	27.1%	568	27.5%	600	30.0%	618	32.2%	584	32.9%
20 to 21	474	20.7%	430	20.9%	376	18.8%	387	20.2%	358	20.2%
22 to 24	361	15.7%	308	14.9%	310	15.5%	224	11.7%	205	11.5%
25 to 29	286	12.5%	267	12.9%	256	12.8%	230	12.0%	187	10.5%
30 to 34	165	7.2%	145	7.0%	124	6.2%	121	6.3%	104	5.9%
35 to 39	118	5.1%	94	4.6%	80	4.0%	80	4.2%	63	3.5%
40 to 49	142	6.2%	104	5.0%	110	5.5%	91	4.7%	70	3.9%
50 to 64	59	2.6%	63	3.1%	49	2.5%	48	2.5%	46	2.6%
65 and Over	3	0.1%	.	.	2	0.1%	3	0.2%	5	0.3%
Total Headcount	2,295	100.0%	2,062	100.0%	1,999	100.0%	1,917	100.0%	1,776	100.0%

Note: Age is calculated based on the start date of the student's most recent semester of enrollment.

**Table 22. Headcount of Historic Triangle Campus Students by Enrolled Credit Hours:
Five Year History**

Credit Hours	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	N	%	N	%	N	%	N	%	N	%
0 to 3	147	6.4%	110	5.3%	99	5.0%	85	4.4%	81	4.6%
4 to 6	225	9.8%	223	10.8%	174	8.7%	185	9.7%	159	9.0%
7 to 9	283	12.3%	238	11.5%	250	12.5%	231	12.1%	184	10.4%
10 to 12	282	12.3%	243	11.8%	254	12.7%	216	11.3%	199	11.2%
13 to 15	255	11.1%	231	11.2%	211	10.6%	231	12.1%	218	12.3%
16 to 18	220	9.6%	201	9.7%	190	9.5%	195	10.2%	212	11.9%
19 to 21	183	8.0%	187	9.1%	201	10.1%	159	8.3%	178	10.0%
22 to 24	205	8.9%	194	9.4%	179	9.0%	159	8.3%	135	7.6%
25 to 27	205	8.9%	179	8.7%	190	9.5%	165	8.6%	154	8.7%
28 to 30	140	6.1%	133	6.5%	133	6.7%	147	7.7%	121	6.8%
31 or more	150	6.5%	123	6.0%	118	5.9%	144	7.5%	135	7.6%
Total Headcount	2,295	100.0%	2,062	100.0%	1,999	100.0%	1,917	100.0%	1,776	100.0%

Table 23. Headcount of Historic Triangle Campus Students by Military Status: Five Year History

Military Status	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	N	%	N	%	N	%	N	%	N	%
Active Duty	63	2.7%	51	2.5%	37	1.9%	37	1.9%	79	4.4%
Dependent	319	13.9%	298	14.5%	299	15.0%	249	13.0%	134	7.5%
Reserve	41	1.8%	36	1.7%	20	1.0%	17	0.9%	12	0.7%
Retired	31	1.4%	24	1.2%	22	1.1%	15	0.8%	8	0.5%
Spouse	83	3.6%	76	3.7%	62	3.1%	59	3.1%	42	2.4%
Veteran	86	3.7%	81	3.9%	78	3.9%	75	3.9%	134	7.5%
Not Affiliated/ Unknown	1,672	72.9%	1,496	72.6%	1,481	74.1%	1,465	76.4%	1,367	77.0%
Total Headcount	2,295	100.0%	2,062	100.0%	1,999	100.0%	1,917	100.0%	1,776	100.0%

Note: Military status information is self-reported by students on their application to the College and is not independently verified.

Table 24. Headcount of Historic Triangle Campus Students by Residency: Five Year History

Residency	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	N	%	N	%	N	%	N	%	N	%
Hampton City	78	3.4%	73	3.5%	81	4.1%	63	3.3%	62	3.5%
James City County	921	40.1%	831	40.3%	868	43.4%	913	47.6%	698	39.3%
Newport News City	294	12.8%	249	12.1%	230	11.5%	206	10.7%	193	10.9%
Poquoson City	21	0.9%	14	0.7%	8	0.4%	8	0.4%	8	0.5%
Williamsburg City	115	5.0%	129	6.3%	74	3.7%	130	6.8%	318	17.9%
York County	292	12.7%	253	12.3%	257	12.9%	268	14.0%	245	13.8%
Outside Service Area	574	25.0%	513	24.9%	481	24.1%	329	17.2%	252	14.2%
Total Headcount	2,295	100.0%	2,062	100.0%	1,999	100.0%	1,917	100.0%	1,776	100.0%

Note: Residency information is self-reported by students on their application to the College and is not independently verified.

Table 25. Headcount of Historic Triangle Campus Students by Program Type: Five Year History

Program Type/ Degree		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
		N	%	N	%	N	%	N	%	N	%
Transfer Associate	Associate of Arts	74	3.2%	72	3.5%	68	3.4%	82	4.3%	81	4.6%
	Associate of Fine Arts					5	0.3%	10	0.5%	29	1.6%
	Associate of Science	1,251	54.5%	1,084	52.6%	1,113	55.7%	1,032	53.8%	911	51.3%
	Subtotal	1,325	57.7%	1,156	56.1%	1,186	59.3%	1,124	58.6%	1,021	57.5%
Applied Associate	Associate of Applied Arts	18	0.8%	17	0.8%	14	0.7%	9	0.5%	1	0.1%
	Associate of Applied Science	386	16.8%	363	17.6%	345	17.3%	328	17.1%	275	15.5%
	Subtotal	404	17.6%	380	18.4%	359	18.0%	337	17.6%	276	15.5%
Certificate/ Diploma	General Education Certificate	21	0.9%	23	1.1%	4	0.2%	8	0.4%	4	0.2%
	Certificate	7	0.3%	13	0.6%	9	0.5%	9	0.5%	5	0.3%
	Career Studies Certificate	301	13.1%	229	11.1%	182	9.1%	173	9.0%	138	7.8%
	Subtotal	329	14.3%	265	12.9%	195	9.8%	190	9.9%	147	8.3%
Other	Non-curricular	237	10.3%	261	12.7%	259	13.0%	266	13.9%	332	18.7%
	Subtotal	237	10.3%	261	12.7%	259	13.0%	266	13.9%	332	18.7%
Total Headcount		2,295	100.0%	2,062	100.0%	1,999	100.0%	1,917	100.0%	1,776	100.0%

Note: Program type is based on the student's declared academic plan at the start of their latest term of enrollment in the given academic year.

Table 26. Headcount of Historic Triangle Campus Students by Location: Five Year History

Location	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	N	%	N	%	N	%	N	%	N	%
HT Only	922	40.2%	716	34.7%	605	30.3%	558	29.1%	452	25.5%
HT & Distance	476	20.7%	475	23.0%	513	25.7%	514	26.8%	495	27.9%
Hampton, HT, & Distance	392	17.1%	377	18.3%	378	18.9%	317	16.5%	302	17.0%
Hampton & HT	405	17.6%	366	17.7%	280	14.0%	238	12.4%	227	12.8%
HT & Off-campus	48	2.1%	67	3.2%	99	5.0%	149	7.8%	183	10.3%
HT, Off-campus, & Distance	13	0.6%	20	1.0%	54	2.7%	62	3.2%	67	3.8%
Hampton, HT, Off-campus, & Distance	16	0.7%	18	0.9%	47	2.4%	49	2.6%	30	1.7%
Hampton, HT, & Off-campus	23	1.0%	23	1.1%	23	1.2%	30	1.6%	20	1.1%
Total Headcount	2,295	100.0%	2,062	100.0%	1,999	100.0%	1,917	100.0%	1,776	100.0%

Notes:

1. For the purposes of this table, student enrollments are separated into four major locations of attendance: Hampton campus (Hampton), Historic Triangle campus (HT), distance education (Distance), and all other off-campus facilities (Off-campus).
2. Student headcounts represent the number of students in the given academic year whose enrollments fell under each location or combination of locations. For example, a student who enrolled only in classes at the Hampton campus during a given academic year would be counted under 'Hampton Only.' A student who enrolled in classes at the Hampton campus, Historic Triangle campus, and through distance education in the same academic year would be counted under 'Hampton, HT, & Distance.'

Table 27. Headcount of Historic Triangle Campus Students by Time of Day: Five Year History

Time of Day	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	N	%	N	%	N	%	N	%	N	%
Day Only	891	38.8%	729	35.4%	647	32.4%	658	34.3%	640	36.0%
Day & Online/Asynchronous	581	25.3%	582	28.2%	628	31.4%	630	32.9%	665	37.4%
Day & Evening	405	17.6%	360	17.5%	306	15.3%	268	14.0%	215	12.1%
Day, Evening, & Online/Asynchronous	298	13.0%	282	13.7%	310	15.5%	275	14.3%	203	11.4%
Evening & Online/Asynchronous	58	2.5%	58	2.8%	62	3.1%	47	2.5%	29	1.6%
Evening Only	62	2.7%	51	2.5%	46	2.3%	39	2.0%	24	1.4%
Total Headcount	2,295	100.0%	2,062	100.0%	1,999	100.0%	1,917	100.0%	1,776	100.0%

Note: For definitions of day, evening, online, and asynchronous class sections, refer to the definitions section on Page 2 of this report.



Section 2: Graduate Information

Table 28. Number of Awards by Academic Year: Five Year History

Degree/ Certificate		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
		N	%	N	%	N	%	N	%	N	%
Transfer Associate	Associate of Arts	15	0.9%	23	1.5%	15	0.9%	31	2.0%	39	2.8%
	Associate of Fine Arts					1	0.1%	1	0.1%	2	0.1%
	Associate of Science	578	35.9%	545	35.8%	549	33.9%	549	35.5%	544	39.2%
Applied Associate	Associate of Applied Arts	6	0.4%	4	0.3%	12	0.7%	9	0.6%	4	0.3%
	Associate of Applied Science	317	19.7%	289	19.0%	331	20.4%	313	20.3%	267	19.2%
Certificate	General Education Certificate	420	26.1%	420	27.6%	378	23.3%	295	19.1%	246	17.7%
	Certificate	28	1.7%	50	3.3%	59	3.6%	64	4.1%	51	3.7%
	Career Studies Certificate	247	15.3%	192	12.6%	276	17.0%	283	18.3%	235	16.9%
Total Awards		1,611	100.0%	1,523	100.0%	1,621	100.0%	1,545	100.0%	1,388	100.0%

Note: A student may receive multiple awards in the same academic year. The awards totals are therefore higher than the number of graduates.

Table 29. Graduates by Race/Ethnicity: Five Year History

Race/Ethnicity	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	N	%	N	%	N	%	N	%	N	%
African American	355	27.9%	310	25.4%	336	27.2%	313	26.3%	296	26.7%
American Indian/ Alaskan	4	0.3%	5	0.4%	7	0.6%	2	0.2%	4	0.4%
Asian	28	2.2%	50	4.1%	47	3.8%	51	4.3%	34	3.1%
Hawaiian/ Pacific Islander	7	0.6%	6	0.5%	9	0.7%	3	0.3%	3	0.3%
Hispanic	76	6.0%	79	6.5%	95	7.7%	102	8.6%	100	9.0%
Two or More Races	55	4.3%	54	4.4%	60	4.9%	74	6.2%	73	6.6%
White	731	57.5%	705	57.8%	671	54.2%	638	53.6%	586	52.9%
Unknown	16	1.3%	11	0.9%	12	1.0%	7	0.6%	12	1.1%
Total Graduates	1,272	100.0%	1,220	100.0%	1,237	100.0%	1,190	100.0%	1,108	100.0%

Table 30. Graduates by Sex: Five Year History

Sex	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	N	%	N	%	N	%	N	%	N	%
Female	798	62.7%	732	60.0%	762	61.6%	709	59.6%	682	61.6%
Male	474	37.3%	488	40.0%	475	38.4%	481	40.4%	423	38.2%
Unknown	.	.	.	.	.	.	.	.	3	0.3%
Total Graduates	1,272	100.0%	1,220	100.0%	1,237	100.0%	1,190	100.0%	1,108	100.0%

Table 31. Graduates by Age Group: Five Year History

Age Group	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	N	%	N	%	N	%	N	%	N	%
17 and Under	.	.	.	.	2	0.2%	3	0.3%	4	0.4%
18 to 19	37	2.9%	30	2.5%	41	3.3%	39	3.3%	53	4.8%
20 to 21	242	19.0%	259	21.2%	250	20.2%	267	22.4%	273	24.6%
22 to 24	263	20.7%	277	22.7%	289	23.4%	242	20.3%	234	21.1%
25 to 29	228	17.9%	219	18.0%	231	18.7%	228	19.2%	188	17.0%
30 to 34	149	11.7%	158	13.0%	144	11.6%	124	10.4%	131	11.8%
35 to 39	108	8.5%	85	7.0%	96	7.8%	105	8.8%	86	7.8%
40 to 49	150	11.8%	121	9.9%	114	9.2%	110	9.2%	82	7.4%
50 to 64	93	7.3%	67	5.5%	67	5.4%	66	5.5%	54	4.9%
65 and Over	2	0.2%	4	0.3%	3	0.2%	6	0.5%	3	0.3%
Total Graduates	1,272	100.0%	1,220	100.0%	1,237	100.0%	1,190	100.0%	1,108	100.0%

Note: Age is calculated as of May 15 of the end of the academic year in which the student graduated.



Section 3: Course Information

Table 32. FTES by Location: Five Year History

Location	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	N	%	N	%	N	%	N	%	N	%
Hampton	3,245.1	53.9%	2,907.9	51.9%	2,504.2	48.6%	2,283.0	46.0%	2,022.2	43.2%
Historic Triangle	788.7	13.1%	708.1	12.6%	661.4	12.8%	649.5	13.1%	588.8	12.6%
Off-Campus	376.4	6.3%	464.4	8.3%	520.8	10.1%	527.9	10.6%	515.3	11.0%
Distance	1,609.9	26.7%	1,522.2	27.2%	1,470.3	28.5%	1,501.4	30.3%	1,557.9	33.3%
All Locations	6,020.0	100.0%	5,602.6	100.0%	5,156.8	100.0%	4,961.8	100.0%	4,684.1	100.0%

Note: Off-Campus includes all instructional locations of the College other than its two campuses (Hampton and Historic Triangle).

Table 33. FTES by Mode: Five Year History

Mode	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	N	%	N	%	N	%	N	%	N	%
Distance	1,609.9	26.7%	1,522.2	27.2%	1,470.3	28.5%	1,501.4	30.3%	1,557.9	33.3%
Hybrid	266.7	4.4%	301.0	5.4%	295.1	5.7%	360.2	7.3%	331.2	7.1%
Traditional	4,143.4	68.8%	3,779.5	67.5%	3,391.4	65.8%	3,100.2	62.5%	2,795.1	59.7%
All Modes	6,020.0	100.0%	5,602.6	100.0%	5,156.8	100.0%	4,961.8	100.0%	4,684.1	100.0%

Note: For definitions of traditional, hybrid, and distance classes, refer to the definitions section on Page 2 of this report.

Table 34. FTES by Faculty Status: Four Year History

Faculty Status	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	N	%	N	%	N	%	N	%	N	%
Full-time	2,655.2	44.1%	2,473.3	44.1%	2,572.4	49.9%	2,362.9	47.6%	2,218.2	47.4%
Part-time	3,364.9	55.9%	3,129.4	55.9%	2,584.4	50.1%	2,599.0	52.4%	2,465.9	52.6%
All Faculty	6,020.0	100.0%	5,602.6	100.0%	5,156.8	100.0%	4,961.8	100.0%	4,684.1	100.0%

Note: Faculty status is based on the classifications annually reported to the Integrated Postsecondary Education Data System. For definitions of full-time and part-time faculty, refer to the definitions section on Page 2 of this report.